

HIGH SCHOOL CAPSTONE PROJECT COMPONENTS

Objectives:

- To foster a personal and critical reflection of your civic project / experience demonstrating the following:
 - The extent to which this opportunity encouraged academic, personal excellence and civic participation
 - The extent to which this opportunity allowed you to apply your knowledge and skills to civic participation in an area of personal interest
 - The extent to which this opportunity engaged you in the Arlington mission to be self-directed, lifelong learners, who willingly contribute to their community, and lead passionate, purposeful lives.

Directions: As a culmination of your High School Capstone Project you will create and deliver a presentation as a personal and critical reflection of your capstone project/experience.

- This presentation will be shared and evaluated by a *Civic Seal Presentation Committee* which may include but not limited to: parents, faculty/staff, community members and peers.
- Your presentation can be in the form of a video, slide show, website, or any other visual presentation that you feel best fits your project and personal presentation style.

REQUIRED COMPONENTS FOR HIGH SCHOOL CAPSTONE PROJECT

Each component will be separately posted on the High School Capstone Project Google Classroom with explicit instructions and submission dates, allowing you to work on each item separately and under the advisement of a Committee member. You will compile all components into your final presentation.

PROJECT and STUDENT NAME	This will be how your project is identified and should be the very first item in your presentation.
ABOUT ME	Please tell the Committee and audience about yourself (grade, interests, activities, etc.)
DESCRIPTION OF COMMUNITY PROBLEM	 Describe for the Committee the problem that your project addresses. Be sure to include: 1. General description of community problem (When did the problem start? Where is it occurring? What are the causes and effects of the problem? Who are the stakeholders involved in this community problem? Who are the knowledge holders and ripple-effect stakeholders involved in this community problem?). 2. Any past attempts you can find that tried to solve/alleviate the problem. 3. Pieces/excerpts from your initial interview that helps establish that the problem does exist.

	4. Information/links to sources that support your claims.
WHY I CARE	Explain to the committee why you chose this project, including how the project may affect you.
MY PROJECT PLAN	 Architecture of project (when, where, what, how). Foreseeable Implementation Issues and Challenges. Deliverables (what will you achieve, contribute or produce?) Estimated timeline when you created your project plan.
SUPPORTIVE RESEARCH	Add additional information/links/videos to support either the existence of the problem or your project plan. Include a formal works cited page.
MY PROJECT	 A full explanation of your project, specifically detailing how your project went. This should serve as a narrative for your project, describing your full project "journey." Include any interesting stories, failures or victories you experienced along the way. Pictures/videos of your project (evidence of implementation of project plan and completion of project).
PROJECT EVALUATION	 A measurement of your success. A full explanation of your project results, including any particular experiences, events or occurrences that affected your results. Include your personal emotions or feelings in regards to your project, explaining whether or not you think your project was a success.
COMMUNITY IMPACT OF PROJECT	An explanation as to whether or not your project had a positive effect on the community. Would you consider your project a form of "civic engagement?" Why or why not? Does your project support the notion that "the average person can bring about positive change in their community?" Why or why not?